



Mill Hill

Instilling values, inspiring minds

Grimsdell | Belmont | Mill Hill School | Mill Hill International

International

Mill Hill International School | For pupils aged 13 to 17





WELCOME

**Key features of
Mill Hill International:**

London

CO-EDUCATIONAL INTERNATIONAL
SCHOOL IN LONDON

Small Class Sizes

PROVIDING INDIVIDUAL ATTENTION
AND SUPPORT FROM TEACHERS

Boarding & Day

DAY, WEEKLY AND FULL BOARDING
PLACES

One-Year GCSE Course

A RANGE OF COURSES TO PREPARE
PUPILS FOR GCSE AND A LEVEL

Year 9 Course

TO HELP PREPARE PUPILS FOR GCSES

Two-Year GCSE Course

WITH FOCUS ON DEVELOPING ENGLISH

English Teaching

EXCELLENT ENGLISH TEACHING
ALONGSIDE ACADEMIC STUDY

Campus

NEWLY REFURBISHED SCHOOL
AND CAMPUS

Activities

PROGRAMME OF CO-CURRICULAR
ACTIVITIES INCLUDING ART, DANCE,
DRAMA, MUSIC AND SPORT

Integration

OPPORTUNITIES TO INTEGRATE WITH
PUPILS FROM MILL HILL SCHOOL AND
CREATE LASTING FRIENDSHIPS

Mill Hill School

TRANSFER TO MILL HILL SCHOOL
SUBJECT TO PLACEMENT TESTS

Short Courses

OPPORTUNITY TO EXPERIENCE
BRITISH EDUCATION ON ONE- OR
TWO-TERM SHORT COURSES

Fast Track Course

ENGLISH LANGUAGE FOUNDATION
PROGRAMME

Summer School

INTENSIVE ACADEMIC AND ENGLISH
PLUS COURSES FOR AGES 12-17

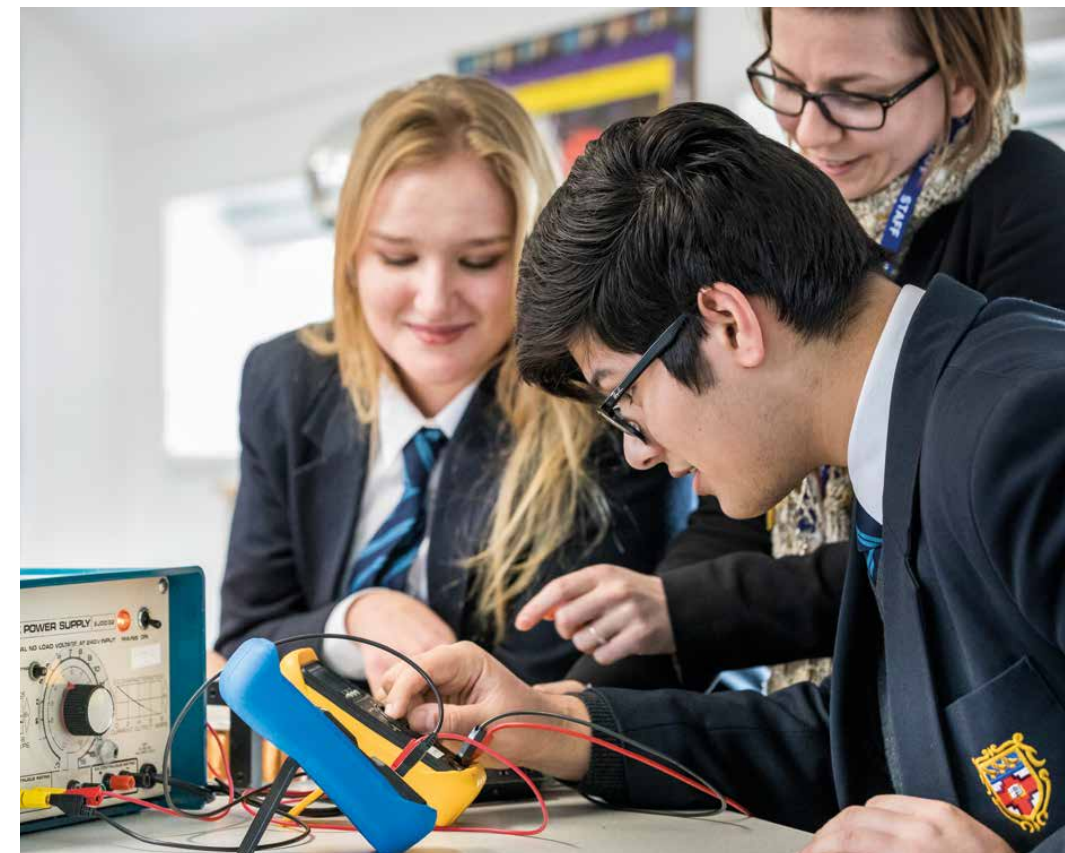
At The Mount, Mill Hill International pupils from all over the world come together in an inspiring school to gain internationally recognised qualifications and a transformational educational and cultural experience. Whilst focusing on academic development, we make sure that each pupil can exploit their talents so that their stay is both enriching and rewarding.

Pupils come to Mill Hill International from a wide variety of cultural backgrounds, but they all share our commitment to study, a strong sense of purpose, and high expectations, creating a dynamic learning environment where every pupil can achieve their very best.

Mill Hill International is an ideal bridge to an international pupil's next school, whether Mill Hill School or another renowned British boarding school, and whether your child is arriving in the UK for the first time, or returning after a period abroad, we will make their transition to a British education a smooth and enjoyable experience.

PREPARE FOR LIFE

At Mill Hill International we aim to develop habits of mind that will equip our pupils not only for their educational journey in the UK, but also to face the challenges of life in the 21st Century with confidence, resilience and creativity.



At Mill Hill International your child will develop habits of mind that will equip them for their educational journey in the UK and prepare them to face the challenges of life in the 21st century with confidence, resilience and creativity.

We encourage the highest academic standards and recognise that your child's personal skills and attitudes will play a key part in their success in our fast-changing world. We guide our pupils to seek courage and curiosity within themselves and apply them in all their endeavours. We nurture leadership and co-operation in equal measure.

We help our pupils to understand and value the processes of effective learning, showing that they will achieve their goals through persistence, commitment and determination, and by being prepared to risk failing.

As global citizens we depend on each other, and at Mill Hill we give high priority to collaborating within school and contributing to our wider community. By cultivating values of compassion and conscience, we prepare our internationally-minded pupils to make a positive impact on the world around them.

A COMPLETE EDUCATIONAL PROGRAMME

Our academic programmes for day and boarding pupils last from one term to two years. Each course offers a wide range of academic subject choices and an extensive co-curricular programme including sport, music, art, drama and numerous clubs and societies.

Our teaching is rigorous, challenging and exciting and we have high expectations of every pupil. Class sizes are small and all our teachers are qualified or trained in teaching English as an additional language so every pupil can progress rapidly.

In addition to the impressive resources of the Mill Hill International campus, we use Mill Hill School's sports facilities, including the indoor heated swimming pool and sports hall, and its theatre and music school. Our pupils are fully integrated with those from Mill Hill School for the Saturday morning study programme, which offers pupils a range of options such as revision and extension classes, cookery and information technology.



CHOOSE YOUR PATH

The School offers a lot of sports and clubs, many of which I had never thought of trying. Currently I'm designing a product in order to make the best profit.

Lorenzo
Italy, Year 10



By following a programme at Mill Hill International your child will have the ideal preparation for the next stage of their education, whether at Mill Hill School or elsewhere. Our programmes are suitable for both second language speakers of English and first language speakers who will benefit from small class sizes and the high level of individual care the School offers.

Our Year 9 course is designed for pupils preparing to study GCSEs in the UK from Year 10.

Pupils who arrive at the start of Year 10 follow a traditional Two-Year GCSE course with 8–12 GCSE subjects.

The One-Year GCSE course is an intensive programme designed to prepare pupils for A Levels. Usually five GCSE subjects are studied with additional subjects offered according to ability and interest.

The Fast Track Course suits students aged 14–16 whose level of English is not yet ready to follow the British curriculum. Typically, the students will have an elementary to low intermediate level of English: high A1 – low B1 on the CEFR scale (Common European Framework Reference); IELTS (International English Language Testing System) 3–4.

We also run short courses, of a minimum of one term, that give pupils an insight into UK schooling.



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Year 9
Pupils may come to study on this course for one, two or three terms. Depending on progress, pupils may be eligible for transfer to Mill Hill School at the end of Year 9, entering the two-year GCSE course. This is suitable for international pupils who wish to improve their English while following a traditional programme of academic subjects. The course also suits pupils for whom English is their first language and who will benefit from small class sizes and the high level of individual care which the School offers.

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- Features**
- > Age 13–14
 - > Entry requirements – English placement test, Mathematics test, interview (face-to-face or via Skype) and a good school report
 - > Minimum English language level IELTS 4.0 standard
 - > Course length – 1 year
 - > End of course assessment – internal examinations
 - > Subjects studied – English, Mathematics, Art, Biology, Chemistry, Computer Science, Design and Technology, Drama, Geography, Humanities, Music, Physics, PE and PSHE

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Two-Year GCSE Course
This course is suitable for international pupils who wish to improve their English while following a traditional programme of academic subjects. The course also suits pupils for whom English is their first language and who will benefit from small class sizes and the high level of individual care which the School offers. Pupils study between 8 and 12 GCSE subjects.

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- Features**
- > Age 14–15
 - > Entry requirements – English placement test, Mathematics test, interview (face-to-face or via Skype) and a good school report
 - > Minimum English language level IELTS 4.5 standard
 - > Course length – 2 years
 - > End of course assessment – internal examinations
 - > Subjects studied – English (ESL) or English (First Language) and English Literature; Mathematics and Additional Mathematics; Biology, Chemistry and Physics (dual or triple award); and a choice of 3 further subjects from Geography, Business Studies, Psychology, Art or Design and Technology. Music may also be studied at GCSE.

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One-Year GCSE Course
For international and UK students who wish to complete the GCSE examinations in just one year. Depending on progress, pupils may be eligible for transfer to Mill Hill School at the end of Year 11, entering the two-year A Level course.

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- Features**
- > Age 15–17
 - > Entry requirements – English placement test, Mathematics test, interview (face-to-face or via Skype) and a good school report
 - > Minimum English language level IELTS 5.0 standard
 - > Course length – 1 year
 - > End of course assessment – external GCSE examinations
 - > Subjects studied – English, Mathematics and a choice of three subjects from: Art, Biology, Business Studies, Chemistry, Computer Science, Design and Technology, Economics, Geography, Music, Physics, Psychology and Art and Textiles

FAST TRACK COURSE

Fast Track Course
The intensive Fast Track course is ideally suited to students who require an English Language Foundation programme which will prepare them for our one-year GCSE course. Equally, the course is ideal for those who plan to return to their own country with an enhanced level of spoken and written English after a minimum of one term. The main focus of the course is to improve the students’ level of English so that they are ready to study in an academic context.

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- Features**
- > Ages 14 – 16
 - > One-year with the possibility of a one-term course
 - > 33 lessons per week
 - > Small class sizes
 - > Students make rapid progress in their level of English. They are given specialist support from suitably qualified and experienced EAL teachers and progress is closely monitored through weekly tests.
 - > In addition to English, students study Mathematics, IT and the Creative Arts and are fully integrated into the sports and co-curricular programme.

Every single teacher at the school showed me how professional and how passionate they are about their subjects. They make every lesson interesting and different, and they are all full of ideas which they want to share with us.

Aiym
Kazakhstan, Year 11



BE CREATIVE

The creative arts have a special place at Mill Hill International: they feed our minds, shape our thinking, and expand our outlook.

Pupils can perform in our 200 seat theatre, join musical groups including the Orchestra, the Jazz Band, the Chapel Choir and various ensembles, and take one-to-one music lessons with specialist teachers.

Many of our pupils study Fine Art, Textiles and Design and Technology and all can participate in these creative arts through clubs and societies in lunchtimes, after school and at the weekend.

The centre of London is only half an hour away and we regularly go to exhibitions, plays, concerts and recitals. Our cultural and creative life is rich and stimulating.





PASTORAL

Many of our pupils are far from home and family for the first time so we take our pastoral care extremely seriously. We will look after your child as if they were our family,

Your child will have their own tutor and will meet them every day. They will also have three forty-minute tutorials a week to look after their academic and pastoral development.

Every pupil, whether boarding or day, belongs to a House, takes part in its activities and has the support of the Housemaster or Housemistress. Your child's tutor will work closely with their Housemaster or Housemistress, who will encourage your child to stay focused on their goals and seize opportunities, and will help them to reflect on their learning and embrace change in their daily life.

D.E.A.R. (Drop Everything And Read)

We instil a love of reading through our D.E.A.R. initiative: pupils and tutors read a book of their choice in each tutorial, without interruption – a rare and treasured time for all of us.



BOARDING

My experience of boarding is something I will never forget; I made a lot of friends and suddenly they became family. Thanks to boarding I now have friends from all around the world – Iran, Nigeria, Russia, Colombia, Italy, China and Japan to name just a few.

Carlos
Mexico, Year 11

Boarding at Mill Hill International is a great way to experience real British culture because our international pupils board alongside their UK peers at Mill Hill School.

We have five homely and comfortable boarding houses, each with a Housemaster or Housemistress and Resident Tutors and Matrons who provide strong and supportive pastoral care.

Our boarding houses have indoor and outdoor recreational facilities, common rooms and study spaces. We take breakfast and evening meals in the central dining hall at Mill Hill School, and serve lunch at the International School. Our meals are healthy and wholesome, the pupils have a say in the menus, and we can provide for special dietary requirements. Our pupils quickly feel at home here and ready to make the most of their new environment.



Our day's activities included buggy building, an aerial trek on high ropes, the trapeze and the vortex. At the end of the day we had a campfire and toasted marshmallows while singing songs together which was just the right way to end our adventurous day.

Imaan
Pakistan, Year 10





Key

1. Mill Hill International
2. Mill Hill School
3. Belmont
Preparatory School

4. Grimsdell
Pre-Preparatory School
5. Ridgeway
Boarding House

6. Burton Bank
Boarding House
7. Collinson
Boarding House

8. St Bees
Boarding House
9. New House
Boarding House

10. Indoor Swimming pool
11. Medical Centre



Our multi-cultural School teaches us how to engage with and accept people from around the world.

Clive
China, Year 10

5 BOARDING
HOUSES
RIDGEWAY
BURTON BANK
COLLINSON
ST BEES
NEW HOUSE



We have the best of both worlds: our campus is newly refurbished, with wonderful modern facilities, yet we are centred around an impressive historical building dating from 1875.

The Mount School was founded in 1925 in Highgate; it moved to the Mill Hill site in 1935 and merged with Mill Hill School in 2014 to become The Mount, Mill Hill International.

The origins of Mill Hill School itself date back to 1807, when its founders wisely chose its location on the top of a hillside for its fresh air, safety and natural beauty. Before the School was built, its grounds were the garden of the renowned botanist, Peter Collinson, some of whose rare trees still stand, centuries after they were planted.

Mill Hill School sits in 120 acres of land, and our short walk there passes through the picturesque Mill Hill village, with its pond and 17th Century alms houses. Although this is London, it feels like the countryside.



There is a special relationship between teachers and pupils in the school which helped me to become more independent, confident, courageous and to set my own goals, finding ways to achieve them.

Zara
Kazakhstan, Year 11

OUR CO-CURRICULUM

There is more to education than academic success: our role is to help your child to develop as a person as well as gaining excellent grades in examinations, and our exciting and challenging co-curriculum plays a major part in this.

Our co-curricular activities are extremely broad and varied, and give every pupil the chance to explore new interests and build new skills.

They are a vital element of the Mill Hill experience. In your child's near future, being able to demonstrate a well-rounded character and a range of skills and interests will be a significant advantage when they apply to university. But we are looking further ahead too, and the skills, enthusiasms and experiences your child has at Mill Hill International will change them, and stay with them for life.





Activities may include:

Academic Workshops Art Athletics Badminton Basketball Board Games Combined Cadet Force (Army, Navy and the RAF) Chess Choirs (various) Community Action Computing Creative Writing Cricket Nets Cross Country Dance Debating and Public Speaking Drama Design Technology Enterprise Education Group Eton Fives Fitness Training Football Foreign Film Golf Gym Fitness History Hockey Horse Riding Information Technology Indoor Football Jazz Band Modern Languages Mountain Biking Music (various) Netball Opera Orchestra Philosophy Real Tennis Rugby Sailing Shooting Sports Leaders Squash Swimming Taekwondo Tennis Ultimate Frisbee Volleyball Yoga, Strength and Flexibility...



Mill Hill pupils are known for their curiosity and enthusiasm and they are always willing to try something new.

Our co-curriculum is hard to beat – every lunchtime, weekend and after school there is something interesting and challenging to do. We use the wonderful facilities at Mill Hill School, and share many of the activities with its pupils, so your child will be part of the wider Mill Hill family.

DISCOVER SOMETHING NEW



SPORTS

The school has provided me with essential skills I will need in my future years.

Adrian
Kenya, Year 11

25+ Sports

OPTIONS TO CHOOSE FROM

Choice

THE OPPORTUNITY TO JOIN A WIDE RANGE OF SPORTS TEAMS

Coaching

BY QUALIFIED STAFF

120+ acres

OF GROUNDS, PROVIDING EXCELLENT SPORTS FACILITIES

Swimming

INDOOR HEATED SWIMMING POOL

Golf

OPPORTUNITIES AT ALL LEVELS FROM BEGINNER TO ADVANCED

Tennis

IN PARTNERSHIP WITH GLOBAL TENNIS CONNECTIONS

Competitive and recreational sport has a special place in the lives of our pupils, providing exercise and competition, as well as encouraging team building and leadership skills.

We offer a vast range of sporting activities with expert training and coaching for all ability levels, from novice to elite.

As well as our own excellent sports facilities we have full access to Mill Hill School's sports hall, Eton Fives courts, hard tennis courts, netball courts, and facilities for rugby, hockey, cricket and football. In addition to its extensive playing fields, there is a well-equipped sports hall and gym, tennis courts and an indoor heated swimming pool.

The School offers extensive opportunities to play golf, both for beginners and those at an advanced level. The Director of golf is a PGA coach and the School offers on-site facilities and membership of a local golf club.



Ethan



Year 9 Day Pupil from the UK

Having previously been at an International School in Istanbul, I enjoyed the experience of having smaller classes with students from a variety of cultures and The Mount, Mill Hill International has such an environment. The smaller class sizes provide individual focused attention from teachers and give me the opportunity to socialise and work with other students from many cultures and nationalities in the school.

The facilities at Mill Hill International are great. We have tennis/basketball courts, an indoor hall, fields and equipment to use in P.E. (Physical Education) and in our activities or breaks. In addition, we have access to the Mill Hill School grounds for rugby, cricket and football fields, gyms, larger halls and a swimming pool. Our options for sports and activities are endless and it's a privilege to have this in a school.

One of the good things about going to Mill Hill International is the network between Mill Hill International and Mill Hill School. Meeting students from Mill Hill School makes it an easier transition

to the main school if taking the Year 9 or Year 11 entrance exam. In addition, day pupils in the international school are part of a boarding house which we treat as going to a friend's house because of the friendly environment there. The Housemaster and Matron are kind and openly talk with you. We can speak more personally with them and they listen to us.

Safeguarding is important at Mill Hill International and they take measures to ensure the prevention of any issues in school life for children. Due to the variety of cultures and nationalities, pupils at the school do not have to worry about any physical or verbal abuse from anyone in the school grounds. It is a friendly environment and spending time here has been a wonderful experience.

Another aspect that makes this school amazing are the opportunities it gives to first and second language students in English. The English lessons highly benefit students in improving their writing and verbal communication and the English environment within the school helps us be more sociable outside it.



Abir

Year 10 Day Pupil from Iran

Born and raised in the innovative city of Dubai, I grew up in a multinational city and so The Mount, Mill Hill International with its diverse and energetic atmosphere was, for me, a golden opportunity. This atmosphere of support and cooperation helped me to settle quickly and to integrate, proud of my own background and culture.

I have always been ambitious and I have been raised to value my education and to take advantage of opportunities and at The Mount, Mill Hill International these have been numerous. I have had many exciting times and learned many new things both in the classroom and outside it through my involvement in the co-curricular programme. I have also learned that education is not only about academic qualifications but about giving back to society and we have been given many opportunities to work with the local community. These have helped me to develop in confidence, resilience and to realise how fortunate I am.

Friends are an important part of any school and the induction programme really helped to establish these. The first week of school was an opportunity for us all to become familiar with the school routines and expectations and to discuss our hopes and fears for the year. These introductory sessions with our tutors and our teachers allayed these fears and ensured that we started school feeling confident and ready to go.

Mill Hill International was a perfect choice for my educational career and one I will surely never regret. I am now ready to start my One-Year GCSE course and I feel I have the knowledge, skills and passion I need to succeed. My ambition is to continue on to study at Mill Hill School for the Sixth Form and I know that with hard work and determination I can achieve this.

Iskander



Year 11 Boarding Pupil from Kazakhstan

I started a new chapter of my life by moving into a British boarding school. It was something I wasn't prepared for. The only thing you need to work on before you arrive, is to develop communication skills in order to make friends easily. Your room-mate is a person with whom you will share the most memorable times in your boarding house. Be brave, be bold and be compassionate. Stick to this and you will be fine.

Now, academic life. From the very first second, you will be thinking of the results in summer. Trust in my words, throughout the year you will get a huge amount of information and skills to help you prepare for your exams. When it is test or exam times, remember about your good friends, who can help you to revise. They might also need your help and research shows that the best way to learn something is to teach it to somebody.

Remember that your academic subjects are your tickets to your sweet future, so work hard on those. Some people tend to divide their subjects into two groups. First the essential subjects – the Sciences and English – and then the subjects

which some people think are less important for the future – Music, Design Technology, Art. However, these creative subjects are really useful and develop different skills. Please keep that in your mind – it is really important to be a rounded person.

Social life. If you take this seriously, it will help you to be recognised and make some connections in the Senior School, which is extremely valuable in your first months of school. It will make you confident in who you are and it will also make you unique in your house, because you will be called to meetings, talks and evening activities. Also, try to participate in sports; even if you are not good at sport, you can ask for some training – you will be offered plenty of different opportunities.

Remember your family; they love you so much and they invested a lot in your life, so always be thankful for that. Call them, tell them about your life in your new school – they will be glad to hear from you.

Lastly, you are about to start a very adventurous time in your life: don't worry, be happy and you will be fine.



Renua

Year 11 Boarding Pupil from Nigeria

I started boarding at 15 because my family moved to England from Nigeria and I had always wanted to go to boarding school. As a child, I had heard many stories from my mum about English boarding schools. I wanted the chance to be free and independent; to make my own choices. Boarding helps you to do that – it allows you to grow in ways you may not even realise. You find yourself becoming more mature as you learn from people around you. And if you're in a school like mine where we're blessed with excellent teachers who encourage you to take part and improve yourself, you grow even more.

The students are from all over the world and I didn't know how easily we would become friends, even family now. A phrase we've used to describe ourselves a lot is "We started as strangers and we've ended up as family". We've really gelled as a student body and it's mainly because of boarding. It's also because we have a fantastic housemaster – who is always there to help us. He cares for us and listens in times of need. He's a true gentleman with a heart of gold.

I was able to learn about cultures I probably wouldn't have known about by just staying in my school in Lagos. That's what boarding

school does. It pushes you out of your comfort zone as you have to make the decisions which determine your life; nobody else can make these for you. We learn something new every single day, even new languages.

I take the science subjects and I always have. In my last school I didn't value the creative arts but in this school I was encouraged to venture out and do activities connected to subjects I would never usually do. The teachers helped us to be brave and to take chances.

At the weekends, we sometimes go into London and on school trips we've been to the Supreme Court, the Houses of Parliament and even Tower Bridge. My favourite Saturday activity is cooking with our teachers. We once dedicated a morning to baking cupcakes for the elderly and then we took them for tea and played games with them. That is one outing I'll never forget.

I'm so glad that I came to this boarding school; I've made friends and memories that I'll always cherish. It's a special kind of bond that cannot be replicated or replaced.

BUILD YOUR FUTURE

Many of our pupils apply to Mill Hill School to study GCSEs in Year 10 or A Levels in the Sixth Form. During their time with us we build their familiarity with Mill Hill School so that they are ready to thrive there from the moment they transfer.

We help pupils with their applications to Mill Hill School by preparing them for the entrance tests and

the interview process. We offer unconditional places to successful candidates. Once they have a place they meet their future teachers and discuss their subject choices, whether for GCSE or A Level.

If your child wishes to apply for other UK independent schools we will help them with their applications and interviews.

Visit us online

For a further insight into Mill Hill International we recommend that you view the video clip on our website, which includes an introduction by the Head, Sarah Bellotti.



Getting to Mill Hill International

Despite its rural setting, Mill Hill is within easy reach of central London, being served by bus, underground and overground train services. Close to the M1, M25 and A1(M), it is within easy driving distance of all London airports.

Public transport

- 🚌 240 route
- ✈ Heathrow 40 minutes; Luton 30 minutes; Stansted 1 hour; Gatwick 1 hour 15 minutes
- 🚆 Mill Hill Broadway (direct trains to central London and St Pancras International)
- 🚶 Mill Hill East
- 🛣 M1/M25/A1

Mill Hill International

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